Name		Hour	_ Date			
Ch 5 Sou Study G	ıth, Southwest, and Central A <u>uide</u>	Asia-Culture	s and History			
Aatching						
	Key Terms Fill in the blank by writing the letter a. boycott b. caste c. collective farm d. colony	-	monotheism muezzin			
1.	A calls Muslims to pray.					
2.	A is made up of many private farms collected into a single unit controlled by the government.					
3.	The belief that there is only one god is known as					
4.	A division into parts or portions is known as a					
5.	A territory ruled by another nation,	r away, is a				
	Key Terms Match each item with the correct state. a. boycott b. caste c. collective farm d. colony	tatement below e. f. g.	monotheism muezzin			
6.	a refusal to buy or use goods and se	ervices				
7.	in the Hindu religion, a social group into which people are born and which they cannot change					
hort Ans	swer					
	Key Concepts					
8.	What is one important achievement of the ancient Mesopotamian civilization?					
9.	Why did Jews from around the world begin to move to Palestine in the late 1800s?					
10.	Which Southwest Asian people produced a system of written laws and irrigated their fields?					
11.	In the 1800s, which foreign power gained control of Central Asia?					
12.	Which statement best describes the ethnic groups living in Central Asia?					
13.	What caused tensions between Ara	bs and Jews?				

14.	The Aryan invaders influenced the culture of northern India by introducing what?				
15.	Which religion developed in India but almost completely died out there?				
16.	Judaism, Christianity, and Islam all have their beginnings where?				
17.	Why did the sea trade aid in the decline of the Silk Road?				
18.	How did invaders change the culture of northern India in the A.D. 700s?				
19.	Which European nation took over most of South Asia, including India?				
20.	Chandragupta Maurya changed India politically by doing what?				
21.	The Silk Road influenced the culture of the people of Central Asia by bringing them into contact with people from where?				